

Comprehensive Evaluation –Marzano – Certificated Principal or Assistant Principal

Districts create procedures and practices to establish criterion scores and the eight criterion are summed equally to create a summative rating.

Criterion scores include applicable framework rubrics and Washington state student growth rubrics.

The student growth impact rating is the sum of the three student growth rubric components from criteria 3, 5, and 8.

Educators with a “Distinguished” summative rating and a “Low” student growth impact rating cannot be rated higher than “Proficient.”

A “Low” student growth impact rating triggers a student growth inquiry regardless of the summative rating.

Educators with any individual student growth component score of a “1” cannot have a student growth impact rating higher than “Low” regardless of the sum of all their student growth components

Criterion Score
Each and is scored 1 – 4 points. All identified rubrics (framework and student growth) must be included.

Criterion 1: Culture
 C1 SCORE

Criterion 2: School Safety
 C2 SCORE

Criterion 3: Data
 C3 SCORE

Criterion 4: Curriculum
 C4 SCORE

Criterion 5: Instruction
 C5 SCORE

Criterion 6: Resources
 C6 SCORE

Criterion 7: Communities
 C7 SCORE

Criterion 8: Closing the Gap
 C8 SCORE

Rubric Components (each scored 1–4)
 Student Growth Component
 Leadership Practice Component

TOTAL SCORE

Summative Rating
The sum of all eight criterion scores

8–14	15–21	22–28	29–32
U	B	P	D*

Student Growth Impact Rating
The sum of all three student growth components from criteria 3, 5, and 8

3-5	6-9	10-12
Low*	Average	High

Final Summative Rating
The result of the intersection between Summative Rating and Student Growth Impact Rating

Distinguished	Proficient Rating*	Distinguished Rating
Proficient	Proficient Rating	
Basic	Basic Rating	
Unsatisfactory	Unsatisfactory Rating	
	Low	Average
	Pan of improvement	
	Low	High

Focused Evaluation –Marzano – Certificated Principal or Assistant Principal

The Focused Evaluation is meant for Proficient and Distinguished educators.

One of the eight criteria must be assessed in every year that a comprehensive evaluation is not required.

Districts create procedures and practices to establish criterion scores.



Criterion scores include applicable framework rubrics and Washington state student growth rubrics.

If criterion 3, 5, or 8 is selected, evaluators will use the accompanying student growth rubrics.


If criterion 1, 2, 4, 6, or 7 is selected, the evaluator will use 3.5, 5.5, or 8.3 student growth rubrics.


The Final Criterion Score is the Final Summative Score.

Criterion Score

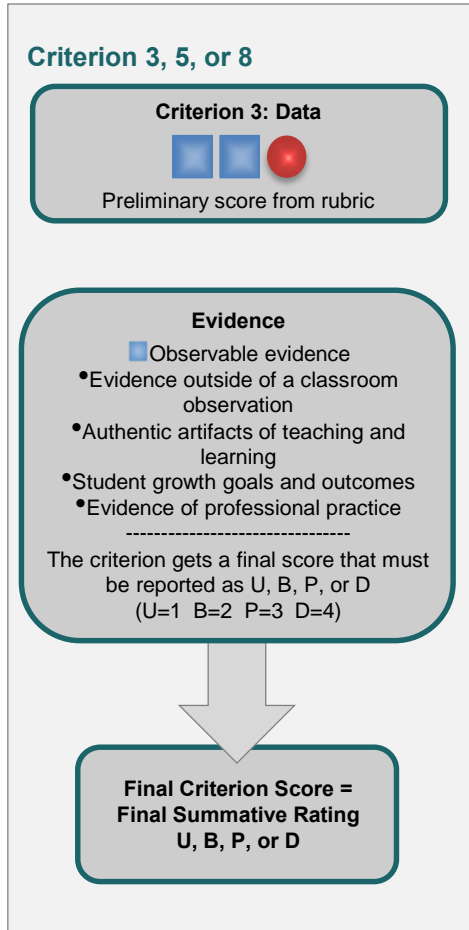
Each  and  is scored 1 – 4 points. All identified rubrics (framework and student growth) must be included.

Rubric Components (each scored 1-4)

 Student Growth Component

 Leadership Practice Component

Choose...



Or...

